

# WR-JSHS Poster Session Score Sheet

Judge Name \_\_\_\_\_

Poster Number \_\_\_\_\_

Category Criteria	Maximum Score	Score
<b>Review of Literature</b> <ul style="list-style-type: none"> <li>▪ Background information clear and logical</li> <li>▪ Demonstrates that project is based on prior research</li> <li>▪ Organized in chronological or logical order leading to purpose or rationale</li> </ul>	10	
<b>Statement of Purpose/Hypothesis</b> <ul style="list-style-type: none"> <li>▪ Purpose addresses gap in field/area of research</li> <li>▪ Clearly identifies the hypothesis</li> <li>▪ Statements are clear, concise and thorough</li> </ul>	10	
<b>Methods and Materials</b> <ul style="list-style-type: none"> <li>▪ Methods are demonstrated effectively through diagrams of flow charts</li> <li>▪ Student demonstrates understanding of experimental design</li> <li>▪ Identifies variables and controls</li> <li>▪ A reproducible protocol is described</li> </ul>	20	
<b>Results</b> <ul style="list-style-type: none"> <li>▪ Sufficient data presented to address purpose</li> <li>▪ Data and/or observations are clearly presented in labeled tables, graphs, photos, etc.</li> </ul>	20	
<b>Analysis and Discussion</b> <ul style="list-style-type: none"> <li>▪ Student demonstrates understanding of results and how the results inform/address the purpose</li> <li>▪ Graphs, tables, photos, etc. are clearly explained</li> <li>▪ Explanations are scientifically sound, logical and well supported by data presented</li> <li>▪ Appropriate statistical analysis applied, student demonstrates understanding of stats</li> <li>▪ Student understands limitations of results/experiment</li> </ul>	20	
<b>Conclusions</b> <ul style="list-style-type: none"> <li>▪ Clear, concise statement of results</li> <li>▪ Conclusions relate to hypothesis or statement of purpose</li> </ul>	10	
<b>Oral Presentations</b> (5 minutes to present, 2 minutes for questions and answers) <ul style="list-style-type: none"> <li>▪ Student demonstrates command of his/her work</li> <li>▪ Student gives a concise and organized overview</li> <li>▪ Student shows ability to handle questions</li> </ul>	10	
<b>Total</b>	100	